

INTRODUCTORY NOTE.

Many of the figures contained in this study of the progress of the public schools are not those contained in the State Educational Reports for the several years since 1870. These reports contain many omissions, and do not contain any data for the city schools before 1902. The figures as given for rural schools have been carefully corrected as far as that is now possible. The statistics for city schools have been compiled from data obtained from the local newspapers. This study represents long and patient research. I regret that it is impossible to make all the figures absolutely accurate, but they can all be relied upon to be the nearest approximation that can now be made.

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